

Executive Report to Board

Refresh of International Baccalaureate (IB) Program in UGDSB - Additional Information

To: Board

From: Peter Sovran, Director of Education/CEO

Prepared by: Denise Heaslip, Superintendent of Education and Blayne Primeau, Senior Manager – Research, Evidence & Innovation Department

Date: June 25, 2024

Report Type: MONITORING/INFORMATION

Background

The report “Refresh of International Baccalaureate (IB) Program in UGDSB” was presented and received at the June 4, 2024, Policy and Priorities Committee meeting. Following a discussion of the report, committee members moved:

- THAT staff be directed to provide more information on the IB Program, specifically alignment with all UGDSB policies including past board resolutions; and
- THAT staff be directed to undertake a further review of all students who applied, students who were accepted and not accepted including if they were previously an UGDSB student or out of district.

Analysis

Alignment of IB Program with UGDSB policies and board resolutions

	Relevant Policy(ies) / Board Resolutions	IB Program Element	Comment (aligned or not aligned)
1.	Establishment of a Diploma IB Program in the Upper Grand District School Board;	<u>Establish IB Diploma Program</u>	aligned

2.	Submission of an <i>IB School Information Form</i> by Guelph CVI (GCVI) to initiate the process of school accreditation for an IB Diploma program to commence in September 2016;	<u>Accreditation for IB DP at GCVI</u>	aligned
3.	<u>Establishment and on-going maintenance of a student bursary fund of \$25,000 commencing in September 2016</u>	Bursary established and maintained	aligned
4.	<u>Parent/Guardians will be required to pay a set fee for the two-year IB Diploma Program not to exceed \$1300.00 in each year</u>	Parent/Guardian Fee maximum of \$1300 for each of grades 11 and 12	aligned
5.	The establishment of a \$100,000 budget line for September 2013, managed by the Secondary Superintendent of Education, to support the three year start up costs until the IB Diploma Program is self sustaining, commencing in September 2016;	Budget allocated to support IB DP start up costs for first 3 years	not aligned <ul style="list-style-type: none"> the additional start up funding for IB has continued each year and the program is not self-sustaining
6.	That three sections of time release, commencing in the 2013-14 school year, be provided to Guelph CVI to support the IB Coordinator's role and responsibilities;	Three additional teaching sections to support IB Coordinator Role	not aligned <ul style="list-style-type: none"> significantly more sections (as high as 25) have been assigned, beyond the three sections for an IB Coordinator
7.	That transportation, other than to students who would normally qualify for busing in the Guelph CVI catchment area, will not be provided;	Transportation provided to students in GCVI catchment area only	aligned
8.	Any student who is accepted into GCVI's IB track and does not continue in the program, for any reason, will be returned to	Students leaving IB are to return to their home school	not aligned <ul style="list-style-type: none"> the majority of students who leave IB after Grade 9 acceptance have

	their home school.		remained at GCVI
9.	<p>Policy 501 - Out of Area and Out of District Attendance</p> <ul style="list-style-type: none"> 3.3.8.1 Considerations for Out of District approval will be made after reviewing space availability. Space availability is determined by the physical capacity of the school, minimum and maximum occupancy levels, class sizes including mandatory Ministry of Education caps, board staffing practices, contractual agreements with employee groups, the ability of schools to offer a viable program, and any additional costs that would accrue to the board. 	<ul style="list-style-type: none"> Out of Area considerations from this policy do not apply for IB programming, as it was to be available to any UGDSB student who is interested in applying Out of District requests are not to be approved where there is no space available or there are additional costs to the board 	<ul style="list-style-type: none"> not aligned Each year, students applying from with UGDSB were placed on a wait-list or rejected while applicants considered out-of-district were accepted As indicated in #8, students (including those that applied from out-of-district) who did not continue with the IB Diploma Program remained at GCVI contributing to significant overcrowding As indicated in #5, the IB program continued to receive annual funding in excess of the initial \$100K start-up and three dedicated sections for coordination

Additional Information

Destreaming

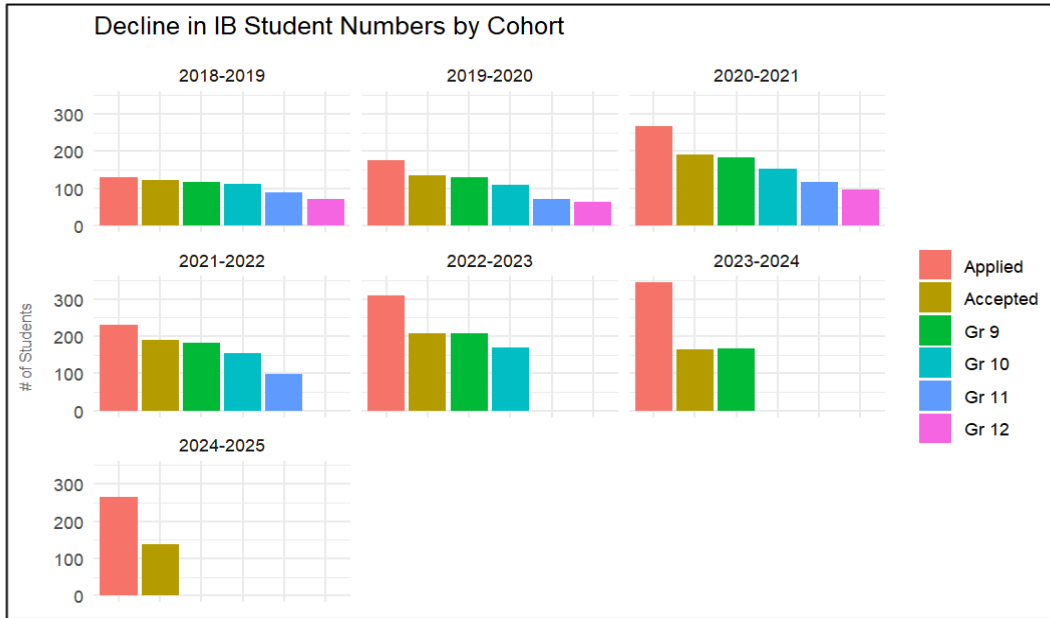
Effective September 2021, Ontario school boards were directed by the Ministry of Education to eliminate the practice of streaming students into different course offerings for Grade 9. At the request of the Board, the Ministry of Education reviewed the current practice of streaming students accepted into the IB program for Grade 9 Math, Grade 9 English and Grade 9 Geography. Ministry of Education staff noted that these course offerings do not adhere to the principles of destreaming, where students of mixed academic abilities and pathways learn together.

Student Application Analysis (Admission/Wait-list/Rejection)

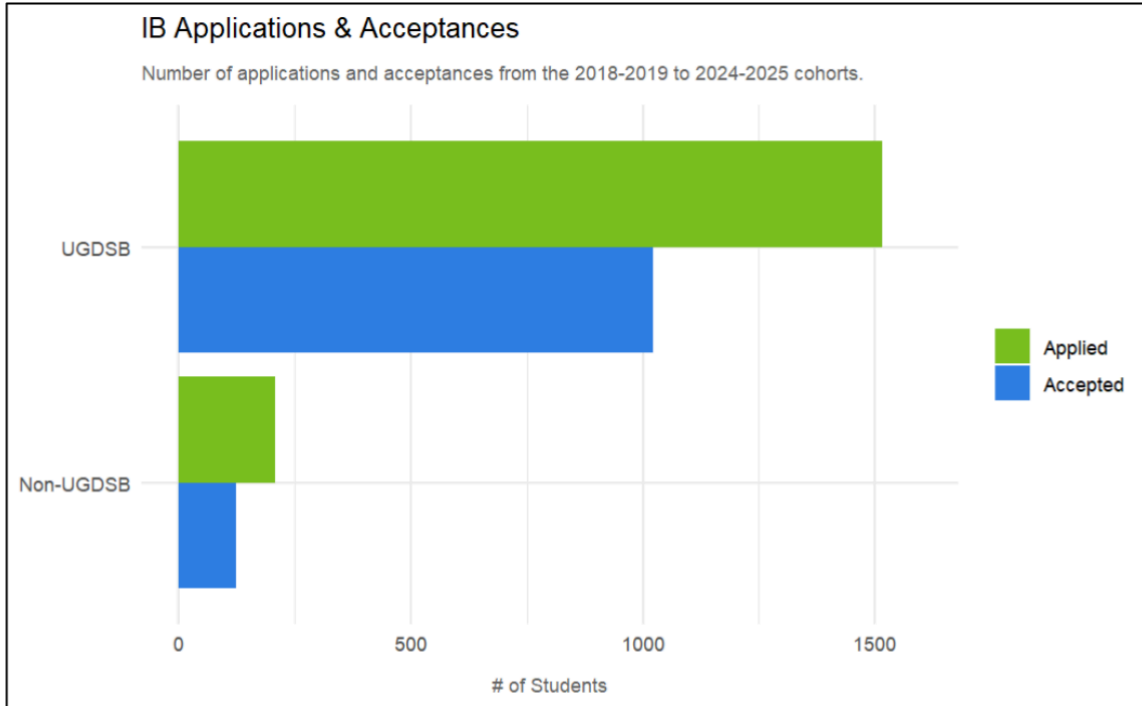
Staff were directed to undertake a further review of all students who applied to the IB Diploma Program (IB DP) and identify students who were accepted and not accepted,

including if they were previously an UGDSB student or out of district. An explanation of each graph is provided with the corresponding graphs shown below.

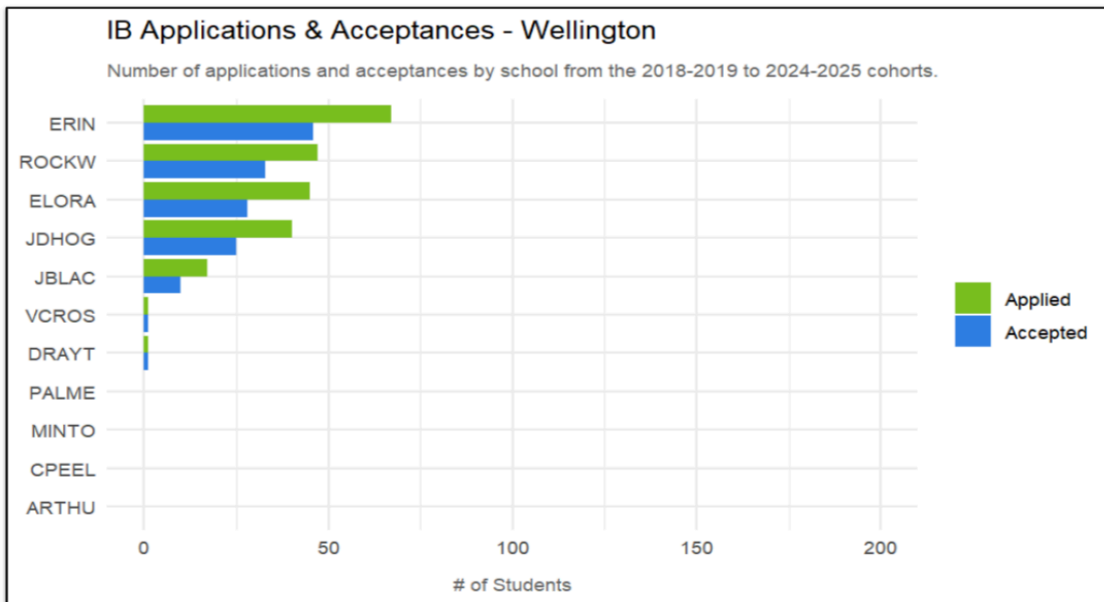
The graph below represents the number of students who have applied and been accepted, as well as the number of students enrolled in IB each year for grades 9 to 12. The last few graphs in this chart are not completed, as these are current cohorts.



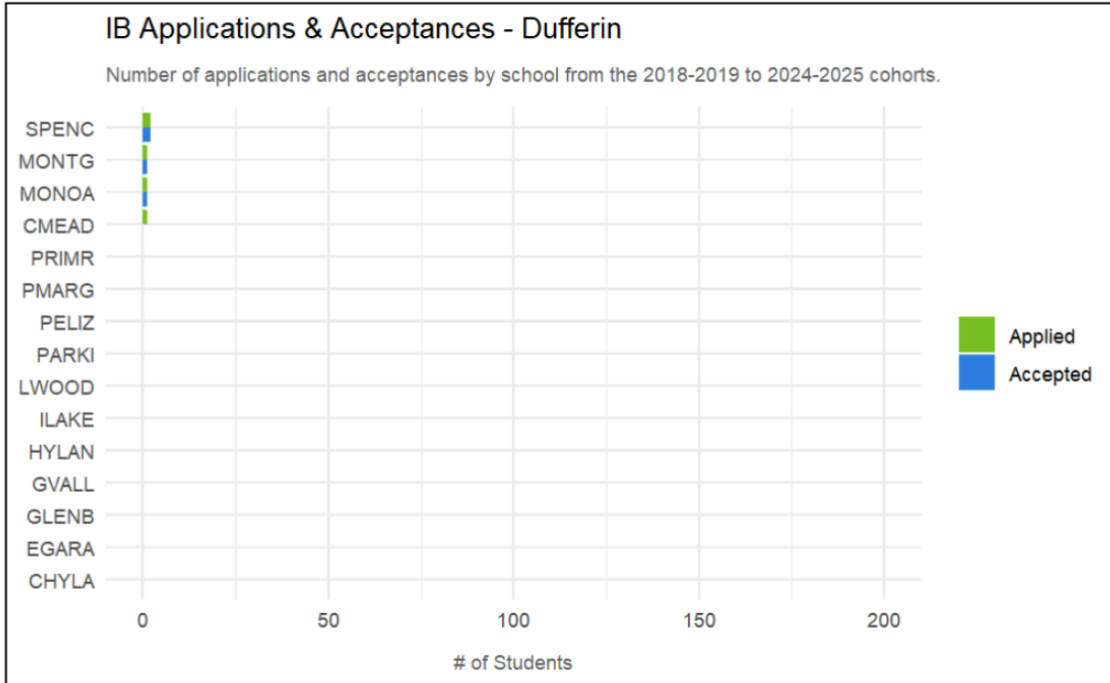
The next clustered graph represents the number of applications and acceptances from UGDSB students and non-UGDSB students over the span of the 7 cohorts. Non-UGDSB students are students not within the catchment area of UGDSB or not registered in one of our schools (e.g. application from private school or coterminous board).



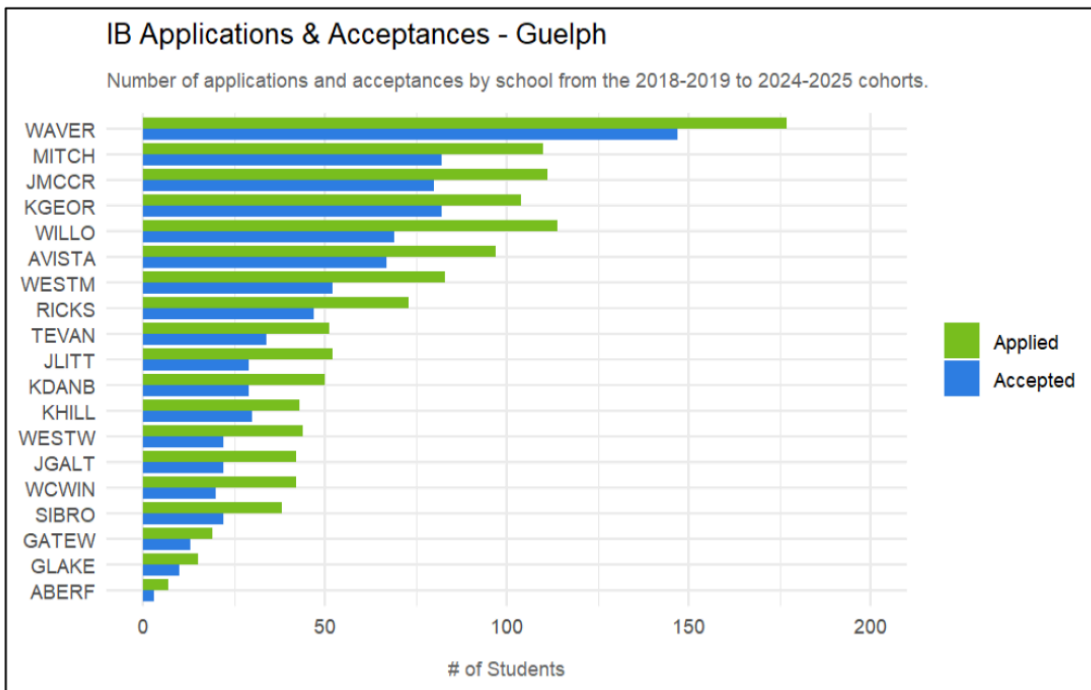
This clustered bar graph below shows the number of applications and acceptances for Wellington County schools over the span of seven years. This graph, as well as the two following have the same scale so you can easily compare across different regions.



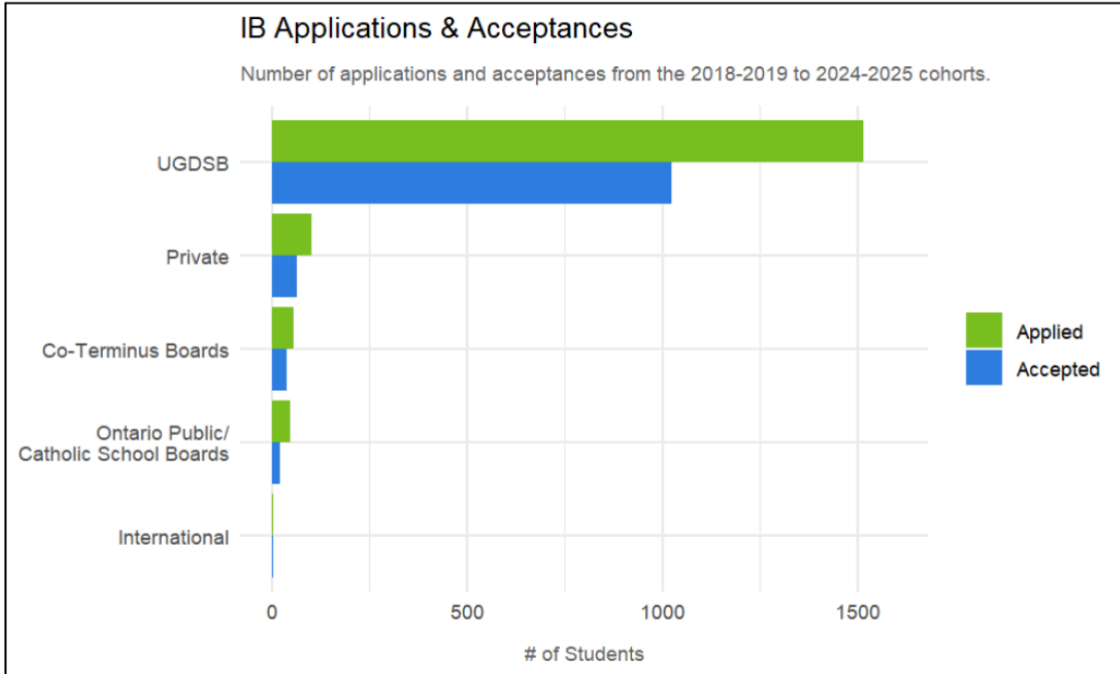
This graph shows the number of applications and acceptances for Dufferin County schools.



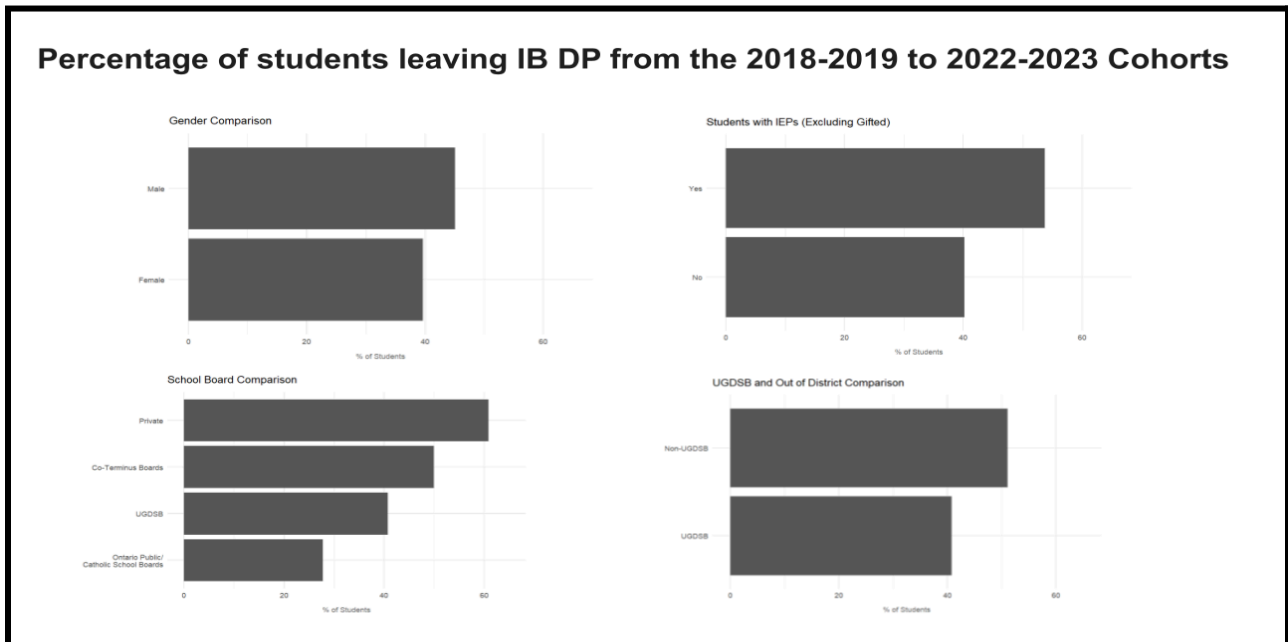
This graph shows the number of applications and acceptances for Guelph schools.



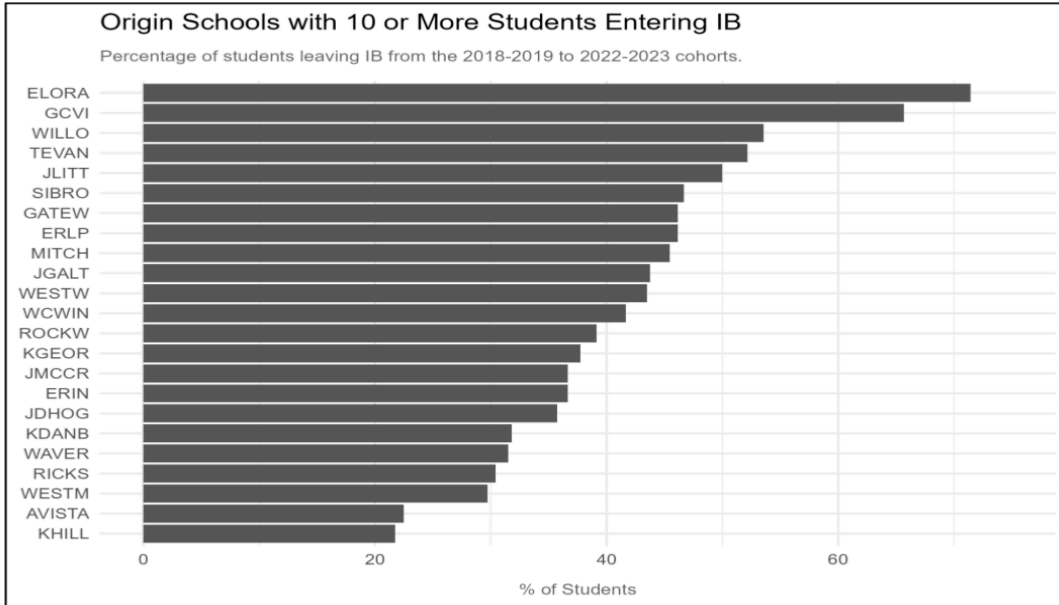
This clustered bar graph shows the number of applications and acceptances for school boards, private school, and international school students, over the span of seven years.



These graphs demonstrate a comparison over five years of students leaving the program prior to completing the IB DP. Students who identify as male, students with an Individual Education Plan (excluding students identified as gifted), and students from private schools or coterminous boards are more likely than their peers to leave IB at some point between entering in grade 9 and graduating from the IB DP. Due to a small sample size, students who identify as non-binary were removed from the gender comparison graph.



This chart reflects the origin school and percentage of students who leave IB programming between grade 9 and grade 12. GCVI is also included in this chart because there are students who enter IB while enrolled at GCVI, in their grade 10 or 11 school year.



Conclusion

The information provided in this report further supports the recommendations presented in the June 4, 2024, report “Refresh of International Baccalaureate (IB) Program in UGDSB.”

Recommendation

THAT the report “Refresh of International Baccalaureate (IB) Program in UGDSB – Additional Information” be received.