

SAFE, EQUITABLE & INCLUSIVE SCHOOLS STEERING COMMITTEE MINUTES

Wednesday, June 9, 2021 1:00-2:30 p.m.

PRESENT:

Aimee Copping, Guelph Neighbourhood Support Coalition
Alethia Stephenson, Dufferin County Canadian Black Association
Ben Hesch, Family Counselling & Support Services, Guelph
Cheryl Van Ooteghem, Superintendent of Education, UGDSB
Dayami Ramirez, Immigrant Services, Guelph & Wellington County
Heather Loney, Communications & Community Engagement Officer, UGDSB
Indu Arora, West Village Community Development Cooperative
Jessica Rowden, Curriculum Lead, Equity & Inclusion, UGDSB
Joy Sammy, Workplace Equity & Diversity Manager, UGDSB
Laurie Whyte, Special Education Advisory Committee (SEAC)
Marguerite Campbell, Guelph Black Heritage Society
Martha MacNeil, Trustee & Chair of the UGDSB
Niketa Peters, Dufferin Child & Family Services

REGRETS:

Colinda Clyne, Curriculum Lead, First Nations, Metis & Inuit, UGDSB
Jass Ghuman, The Guelph Multicultural Festival (unable to access the meeting)
Jenny Marino, Mental Health & Additions Lead, UGDSB
Jennifer Parkinson, Grand River Metis Council
Jolly Bedi, Trustee, UGDSB
Lynette Pole-Langdon, Family Transition Place, Orangeville
Mahrukh Syed, Muslim Society of Guelph
Maureen Oesch, Parent Involvement Committee (PIC)
Mona Kambo, Grange Hill East Neighbourhood Group

ITEM	DISCUSSION	FOLLOW-UP
Chair – Marguerite	Welcome to Dayami Ramirez who is replacing Sandra	
Campbell	Cocco from Immigrant Services	
Welcome and Land		
Acknowledgement		
Review June 9 Agenda	Approved – Laurie Whyte	
Review April 21 Minutes	Approved – Martha MacNeil	
	Correction required to Mahrukh Syed's name on	June
	page 2	(correction
		done)

Meet new Director	Trustee Martha MacNeil introduced the new Director Designate, Peter Sovran. She thanked the group for	
	input for the Director candidate profile noting the	
	desire for an active connection with equity and	
	inclusion.	
	Peter was thankful for the warm welcome and	
	appreciated the time today. He is looking forward to	
	working with the group.	
Muslim Society follow-up		
Jessica Rowden		
Jessica Rowdeii	RFP process for food vendors will now include	
	the requirement to provide halal options	
	(cafeterias and vending machines). This learning	
	will also be incorporated into the in-house food	
	schools provide. Expectation is to include	
	dietary restrictions.	
	Returning to designated prayer rooms is a	
	priority (since COVID, some rooms have been	
	needed for Health & Safety areas). Posters	
	(welcome sign as well as sign for the prayer	
	room door) are being reviewed and updated.	
	3. The Ministry has provided funding for a Cricket	
	program with the goal of building cultural	
	competence and sports skills. Similar to	
	Wheelchair Basketball and Sledge Hockey, "kits"	
	will include all the equipment and travel from	
	·	
	school to school. A robust training program will	
	be included and would involve local Cricket clubs	
	and Cricket experts. There are currently 3	
	secondary schools that offer an intramural	
	Cricket program – the goal is to expand to	
	elementary.	
	4. We will work to ensure all events of significance	
	are given the priority they are due. We are	
	thankful for assistance from Joy Sammy and	
	team.	
	A moment was taken to express our condolences to	
	the family in London, their family, friends and the	
	entire Muslim community. "Hate" cannot and will	
	not be tolerated in the Upper Grand DSB. We will	
	stand together to eliminate Islamophobia.	
	We will be working with Aasiyah Khan, Manager of	
	Education Programs with the NCCM – National	
	Council of Canadian Muslims on programming to	
	dismantle racism and hate. Martha MacNeil asked	
	Taismande racism and nate. Waitha Waciven asked	

	that trustees be added to the list of folks that will be	
	doing this learning.	
Community Partners	Ben shared his organization's new name "Compass	
Review Family Counselling	Community Services"	
& Support Services		
Ben Hesch	There continues to be growing support needed for	
Initiatives for LGBTQ+	our LGBTQ+ youth. Discussed the various methods	
	to offer meaningful connections (dedicated number	
	for phone & text) but agreed a multi-faceted way of	
	connecting is needed – "Discord" was suggested.	
	Currently there are phone and text lines but what	
	makes the most sense for our youth? What do they	
	prefer? There seems to be interest in "in-person" as	
	well. Ideas were brought forth as ways of bringing	
	youth together. Could possibly partner with Big	
	Brothers/Big Sisters at some point. Jessica indicated	
	a need in the rural community. GLOW LGBTQ+	
	Youth Group – Dufferin was mentioned.	
	There is also a crossover with students with	
	disabilities as there is difficulty finding supports.	
Davious Immigrant Comises	There are different layers of equity.	
Review Immigrant Services	Dayami introduced herself as the Settlement	
	Manager for Immigrant Services and reviewed the	
	presentation from the last meeting. They have a	
	good partnership with both school boards and also work with Compass. The following services were	
	reviewed:	
	Translation & Interpretation, Language Assessment &	
	Referrral, Settlement Workers in Schools, Settlement	
	Orientation & Referral, Community Connections,	
	Employment Services, Mobilized, Engaged, Involved	
	& work with Volunteers.	
	Q: Is there information (i.e. flyers) available at	
	school offices when families arrive?	
	A: Our services are available to any school but we do	
	have physical space in 25 schools where we go in and	
	provide services (based on demographics).	
	Q: Would like insights into remote services during	
	COVID. Is that something that may continue? i.e. in	
	remote areas?	
	A: Yes, we are looking at how we can accommodate	
	everyone in all areas. Staff have been able to visit	
	families throughout Wellington. A presentation is	
	planned for August. The hope is to return to in	
	person services.	
	If anyone is in need of technology, the Get	
	Connected program can be accessed.	

Community Partner	Jass could not access the meeting and his	
Sharing –	presentation would not open.	
The Guelph Multicultural		
Festival – Jass Ghuman		
Grange Hill East	Unavailable for this meetiing	
Neighbourhood Group –		
Mona Kambo		
West Village Community	Indu provided an overview of the services:	
Development Cooperative – Indu Arora	<u>WWV SEISSC Presentation</u> They have been around for 20 years; self-funded and	
- Illuu Arora	received charitable status this year.	
	- Offer backpacks, school supplies and whatever is	
	needed for the transition back to school	
	- Minimal cost for camps; recreation programs	
	currently on hold because of COVID	
	 Work with various sources to provide free eye glasses; 	
	West End area lacks accessible adult education opportunities	
	I	
	- Partner with Children's Foundation to help with	
	food insecurities	
	- Provides Goodwill Dollars for families to shop	
	directly for what they need	
	- Language and cultural barriers are large in this	
	area. Parents are not understanding what is	
	happening with their children's education.	
	ACTION ITEMS –	
	 Would like to see translator going to parent/ 	
	teacher meetings; review report cards and	
	addressing special needs.	
	Dayami confirmed that SWIS workers do	
	assist families in this way. Translation	
	services have increased – the Government	
	has provided more funding to ensure families	
	get the support.	
	Short term/crisis counselling with language	
	support – SWIS offers this as well in different	
	languages.	
	Q: Is there somewhere (i.e. report card, interview	
	schedule) to indicate that a translator would be	
	helpful?	
	A: This should be communicated with the school	
	administration/office staff.	

Laurie Whyte	Laurie shared the following video made by local youth about what life is like living with FASD. People with FASD talk about FASD	
Next meeting	September 22, 2021, 1:00 This meeting will be to plan for the balance of the year and think about our next steps as a committee. (This year was spent on the community; who everyone is; making direct connectons and considerinng how we will all work together) Jessica will provide information about all the work that is being done with safe schools/equity.	
	Motion to Adjourn – Laurie Whyte	