



Police Presence in Schools

NEXT STEPS



Dealing with Conflict & Student Mental Health Needs in Schools

Multi-pronged approach:

Curriculum & Special Education

Mental Health

Students, Staff & Parents

Procedures & Practices

Community Agencies & Neighbourhood Groups

Police

Curriculum & Special Education

Curriculum

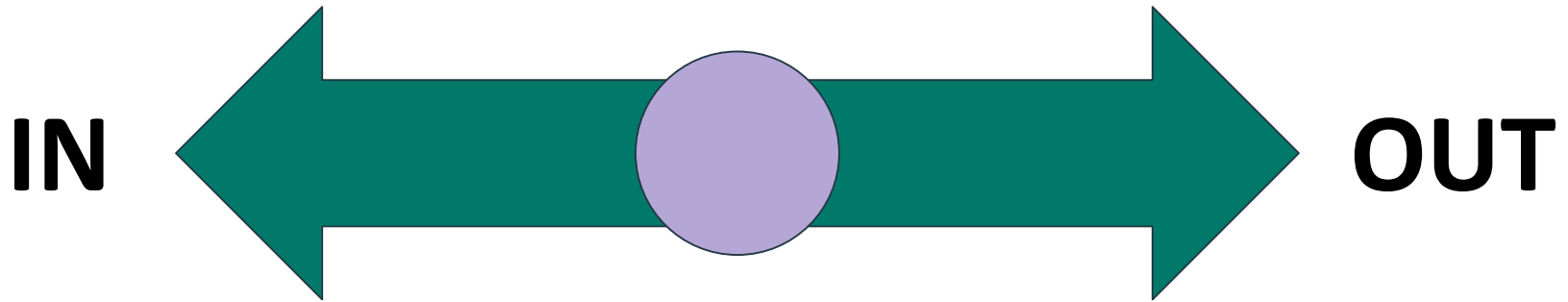
Grade and age appropriate teachings

Special Education

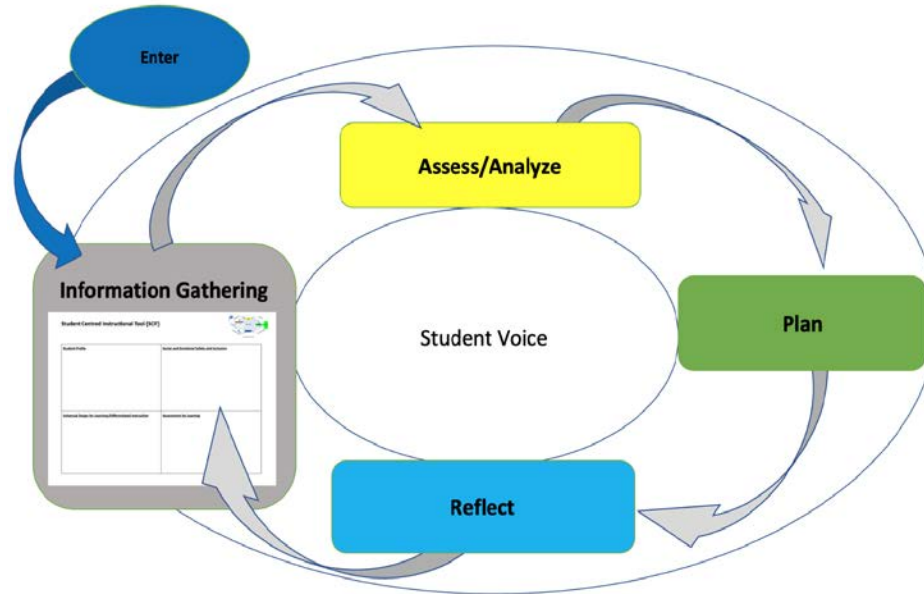
Supporting students who are struggling

Student Centered Instructional Tool (SCIT)

Supporting Students When They Are Struggling



Student Centred Instructional Tool (SCIT)



Kids Do Well If They Can

Student Support

Mental Health

Child & Youth Workers (CYC) & Social Workers

Student Mental Health Website

Staff training on how to support student wellbeing and mental health

Violent Threat Risk Assessments (VTRA)

Student Support

Mental Health continued...

Restorative Justice Practices

Trauma Informed Training

Pathways to Care

Specialized Supports

WHY Data

Students, Staff & Parents

Students

Student Groups

Student Voice - Feedback on presentations

Staff

Staff Affinity Groups

Training

Parents

Awareness & Workshops

Procedures & Practices

Police /School Board Protocol Training

Ongoing Discussions with Administrators

Alternative Suspension Program

Data collection on police calls to schools

Community Agencies & Neighbourhood Groups

School Councils

PIC

SEAC

SEISSC

Where are the gaps?

Police

"We are committed to ensuring the safety of our schools and to having positive, proactive engagements with youth and our community. We will be meeting with the UGDSB to determine how we can continue to deliver safety training along with other presentations in accordance with the board's requests and requirements.

"We look forward to working collaboratively with the UGDSB and our community to develop programs and initiatives which will allow us to best serve our diverse community."

Moving Forward 2021 - 2022

Short Term

Continue to rebuild a partnership with all police services.

Review all police presentations in July and August using an equity, anti-racist and anti-oppressive lens and ensure current and grade appropriate curriculum links.

Moving Forward 2021 - 2022

Short Term continued...

Create feedback forms and/or surveys for all students and staff to complete following a police presentation.

Create an internal data collection system for school administrators to collect data on police calls to schools.

Moving Forward 2021 - 2022

Long Term

Collect, respond and review the data collected.

Identify gaps in service for students and needs in schools.

Provide an annual presentation to Trustees and include an analysis of the data collected (e.g., # of presentations, curriculum links, feedback from students, # of students not participating, calls to schools and outcomes of calls, and racialized/marginalized data).