



MAIL COMPLETED FORM TO MPAC:

Municipal Property Assessment Corporation
1340 Pickering Parkway, Suite 101,
Pickering, ON L1V 0C4

Application for Direction of School Support

under section 16 of the Assessment Act

An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.

Instructions: See Page 2

Please enter or revise my school support designation on the assessment roll in accordance with the following information.

All non-shaded areas must be completed. Shaded areas are for office use only.

Roll Number						
NBHD	Country	Mun.	Map/Div.	Map/Sub.	Parcel	Prim/Sub.

Municipality	Address of Property				Unit/Apt.	Residence Tel. No.
Mailing Address (If different from above)	Street No./P.O. Box	Street Name	City	Province	Country	Postal Code
						Email

Please answer **ALL** questions below:

A. Resident (Please print)			B. Occupancy Status		C. School Support (See Page 2)		
Must list all occupants, including ALL children.			1. Owner	This person lives: 1. at above address 2. elsewhere on this property 3. elsewhere in this municipality 4. in another municipality	Roman Catholic?	French-Language Education Rights? (Section C., Page 2)	School Board Support (If left blank, you will be considered an English-Public supporter.)
2. Tenant			2				
3. Spouse			3				
4. Child, boarder, etc.			4				
Last Name	First Name		1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth		2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Female <input type="checkbox"/>	year	month day	3 <input type="checkbox"/>	3 <input type="checkbox"/>			
	Canadian Citizen		4 <input type="checkbox"/>	4 <input type="checkbox"/>			
	yes <input type="checkbox"/>						
	no <input type="checkbox"/>						
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth		2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Female <input type="checkbox"/>	year	month day	3 <input type="checkbox"/>	3 <input type="checkbox"/>			
	Canadian Citizen		4 <input type="checkbox"/>	4 <input type="checkbox"/>			
	yes <input type="checkbox"/>						
	no <input type="checkbox"/>						
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth		2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Female <input type="checkbox"/>	year	month day	3 <input type="checkbox"/>	3 <input type="checkbox"/>			
	Canadian Citizen		4 <input type="checkbox"/>	4 <input type="checkbox"/>			
	yes <input type="checkbox"/>						
	no <input type="checkbox"/>						
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth		2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Female <input type="checkbox"/>	year	month day	3 <input type="checkbox"/>	3 <input type="checkbox"/>			
	Canadian Citizen		4 <input type="checkbox"/>	4 <input type="checkbox"/>			
	yes <input type="checkbox"/>						
	no <input type="checkbox"/>						

Indicate (✓) area occupied:					Owner or tenant of this property since			
Whole House <input type="checkbox"/>	Base. Apt. <input type="checkbox"/>	1 st Floor <input type="checkbox"/>	2 nd Floor <input type="checkbox"/>	3 rd Floor <input type="checkbox"/>	Date year month day			
Name of School Board Upper Grand District School Board 500 Victoria Road North, Guelph, ON N1E6K2					Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property on behalf of the undersigned.			
Signature of Owner or Tenant		Date year month day		Signature of Owner or Tenant		Date year month day		
This Application is: <input type="checkbox"/> Approved or <input type="checkbox"/> Refused				Signature of Assessment Commissioner		Date year month day		
Reason for Refusal:								

INFORMATION ABOUT THE APPLICATION

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the Assessment Act and any personal information is confidential and protected under the Freedom of Information and Protection of Privacy Act.

The information will be used to direct your school taxes; to indicate whether you will be an elector for English-language or French-language school trustees, to prepare voters' list for municipal and school board elections; and to help with municipal and school board planning. Note: Tenants have the right to direct school support taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. If you have any questions about the form or about school support, please contact the Upper Grand District School Board at 519-822-4420.

Completed forms can be mailed or faxed to: MPAC Central Processing Facility, 601 Milner Ave 2nd Floor, Scarborough, ON, M1B 6B8

HOW TO COMPLETE THIS APPLICATION

A. RESIDENT

Every person in your household **must** be listed. Put the family name (last name) first, followed by given name(s), and make sure the gender, birth date and citizenship are shown for each person. Owners or tenants should be listed first, followed by spouses, all children and other occupants.

B. OCCUPANCY STATUS

One box should be filled in for each person showing them as an owner or a tenant or a spouse or a child/boarder/other. As well, make sure that one box is filled in showing where each person lives, either (1) at the address of the property or (2) elsewhere on the property (e.g. another apartment) or (3) elsewhere in the municipality or (4) in another municipality.

C. SCHOOL SUPPORT

Roman Catholic includes Greek and Ukrainian Catholics.

French-language Education Rights

You have French-language rights if you are a Canadian citizen and can answer "yes" to any of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French Immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary instruction in Canada in French? (This does not include French Immersion or French as a second language.)

SCHOOL BOARD SUPPORT

Persons who are **not** Roman Catholic and do **not** have French-language education rights, must be English-Public school supporters/electors.

Persons who are **not** Roman Catholic but do have French-language education rights, must be either English-Public or French-Public school supporters /electors.

Roman Catholics who do **not** have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public, French-Separate.

Note: If you do **not** indicate which school board you support, it will be assumed that you are an English-Public school supporter/elector.