

Upper Grand District School Board

Program Committee

Minutes

Tuesday, May 1, 2018

The Program Committee of Upper Grand District School Board met on Tuesday, May 1, 2018, in the Board Room commencing at 7:00 p.m.

The Chairperson Trustee Moziar presided, and the following Trustees were present: Busuttil, Fairbairn, MacNeil, Schieck, Topping, and White, together with student Trustee Caitlin Ennis. Also in attendance were Director of Education Rogers, Student Success Lead Zen, and Superintendents Heaslip, Lindsay, McDonald, Morrell, Regier, Slater, and Van Ooteghem.

Agenda

Trustee Schieck moved that the agenda be approved as printed.

The motion carried.

Declarations of Conflict of Interest

There were no conflicts of interest.

Approval of Minutes

Trustee Fairbairn moved that the minutes of the meeting held on April 3, 2018 be approved as printed.

The motion carried.

Report from Student Trustees

Student Trustee Caitlin Ennis provided an overview of events for April which included transitions success, Student Trustee accomplishments, incoming Student Trustee, and Student Senate plans for May. Caitlin congratulated her colleague Allison Cai for her recent award from the University of Guelph President's Scholarship for four years including a summer research assistantship, and \$42,000.00. Caitlin was recognized by the Optimist Club of Erin for her combination of school leadership, community service, scholastic achievement, extracurricular involvement and interpersonal skills with the

Optimist Club of Erin and received the Youth Appreciation Award. She announced that Chloe Gear was the incoming urban Student Trustee for next year who will replace Allison Cai. Trustees expressed congratulations to both girls for their amazing accomplishments.

Recommendation # 1

Trustee Schieck moved that the verbal update from Student Trustees be received, with thanks.

The motion carried.

Mental Health Update

Mental Health and Addiction Lead Jenny Marino provided an update on mental health initiatives in the system. She noted that, like previous years, the Child and Youth Mental Health Week had a SUPER theme; S Social Connection, U Understanding Emotions, P Personal Health, E Empathy, and R Resilience. Everyone can increase mental health by promoting an understanding of mental health wellness, making the mind/body connection, increase understanding of feelings, increase coping skills, develop stress management and relaxation techniques, and increase positive lifestyle behaviours such as physical activity, good sleep, good hygiene, enjoying sunshine, and having a support network. Due to the feedback from students, posters were created for both elementary and secondary schools, to better address the ages of the secondary students. Mrs. Marino advised of an upcoming event "Power Off and Play" scheduled for June 16, 2018, at Centennial CVI, from 10:00 a.m. to 2:00 p.m. and is an interactive event open to families and children aged 0 - 12. She noted that in June, she will report on the three year strategy. Trustee Busutil asked if Trustees could be made aware when mental health activities were planned in their specific schools. Superintendent of Education Lindsay agreed to remind Superintendents to remind Principals to let Trustees know of activities planned in their schools. Trustees expressed thanks for the presentation and the continued work in the area of mental health.

Recommendation # 2

Trustee Schieck moved that the verbal update on Mental Health be received, with thanks.

The motion carried.

FSL Plan, Elementary and Secondary FSL Review

Student Success Lead Zen together with Superintendent of Program Lindsay, Principal

of Program Walker, Manager of Planning Passy, and Manager of Secondary Recruitment Staff Prendergast provided a detailed review of the work undertaken to address the recommendations of both the elementary and secondary French as a Second Language (FSL) reviews. This verbal report was supported with charts outlining status of specific areas, department responsible for the item, and comments.

Superintendent Lindsay advised that, upon completion of the Secondary FSL in June 2017, staff were requested to provide updates. This update was provided to inform Trustees of the status of the initiatives and work done to date. The elementary recommendations in the areas of strengthening Core French, French Immersion, and JK enrolment caps, were reported as complete. Work is ongoing in teacher and support staff recruitment, hiring and retention.

Student Success Lead Zen noted that the secondary review had a different focus; how to augment and encourage student participation in French. He noted that there was significant progress in FSL in the last 8 months, which will extend into the 2018-2019 school year. Updates were provided in the areas of enrolment projections and implications for the Board, attracting and retaining and developing FSL qualified teachers, strengthening retention in Core French and French Immersion (FI) to grade 12, and maximizing student engagement. In order to continue to build FSL teacher capacity and improve student achievement and confidence in Common European Framework of Reference for Languages (CEFR) and Diplôme d'études en langue française (DELF) programs, professional development was planned to meet these needs. There were a number of questions from Trustees regarding timelines for future work, the Long Term Accommodation Plan draft report, and the FI and International Baccalaureate (IB) impact study in Orangeville and Dufferin. The proposed new south Guelph secondary school was discussed, and how a secondary program review may impact a boundary review process. Timelines of the program review and resulting processes were also discussed. Trustees were invited again to contact staff if there were any concerns or requests regarding the information presented.

Recommendation # 3

Trustee Topping moved that the verbal FSL Plan, Elementary and Secondary FSL Review be received.

The motion carried.

Revision of the Annual French Review Process Flow Chart

FSL Lead Peter LeBlanc presented the revised Annual French Review Process Flow

Chart amended to follow the current practice. The flow chart outlines the process to collect student enrolment and retention data, determine available spaces in schools or lack of available spaces, and make suggestions for possible additional FI programs. It also shows when revisions to JK FI registration selection and waitlist process would happen and when JK FI school enrolment caps are reviewed when/if new FI programs are created. It was requested that for the next Long Term Accommodation Plan (LTAP) public meeting, that a document be available at the meeting for the community and possibly be part of the presentation explaining the process and timelines required to provide an FI program in Orangeville.

Recommendation # 4

Trustee Fairbairn moved that the Revision of the Annual French Review Process Flow Chart be received.

The motion carried.

OPSBA

Trustee Fairbairn provided an update from OPSBA which included labour relations, audited financial statements, curriculum, and planned supports for all candidates meeting and Provincial election packages. He reported that it was a requirement that all schools must have a code of conduct. He further reported on the FSL labour partnership project, and a report on the Summit Child and Youth Mental Health.

Recommendation # 5

Trustee Topping moved that the verbal OPSBA update be received.

The motion carried.

Other Business – nil report

Adjournment

Trustee White moved that this Committee adjourn at 9:00 p.m. to report to the Board.

The motion carried.

This document is available in alternate formats, upon request.