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3. That The UGDSB explore the concept of starting core French in Grade 1 in conjunction with an FSL review by the Ministry of Education as outlined in Recommendation 2.
4. That once a strategy is approved by the UGDSB for elementary French immersion, the French Review Committee will begin a review of secondary FSL as soon as possible and submit a report with recommendations for consideration by the UGDSB no later than June 30, 2017.
12. That effective September 1, 2017, JK be confirmed as the only entry point for new French immersion students into the French immersion program in the Upper Grand District School Board.
13.
 - a. That differentially applied school level JK French immersion enrolment caps will be applied, based on school capacity and enrolment trends effective for the 2017/18 school year,
 - b. That school level JK French immersion enrolment caps will be applied as follows:
École Arbour Vista PS – 40, Couling Crescent PS – 60, Edward Johnson PS – 46, Fred A. Hamilton PS – 35, John McCrae PS – 46, École King George PS – 46, Paisley Road PS – 46, Victory PS – 30, Brisbane PS – 40, École Harris Mill PS – 30, James McQueen PS – 50, Palmerston PS – 30, Princess Elizabeth PS – 90
 - c. That the status quo instructional time in French immersion remains, unless human resource requirements cannot be achieved, in which case instructional times will be reviewed annually and adjusted as required.
14. That Staff be directed to develop a selection process for registration in the French Immersion program and report back with details of the process prior to November, 2016 in order to create a fair and transparent method for student entry into the French immersion program and:
 - a. That the process for registration include a defined date range for application. Applications received before the application deadline will be processed. Applications received after the deadline will be considered, subject to available space.
 - b. That siblings of students registered in French immersion be given priority access to French immersion in the same school as their sibling.
 - c. That a waitlist be established for any student who does not get access based on the differentially applied school level JK French immersion enrolment caps specified in Recommendation 13b).
 - d. That placement of waitlisted students in French immersion beyond the existing schools listed in Recommendation 13b) will be considered based on the availability and sustainability of pupil places in one or more underutilized schools, and availability of qualified French as a second language teachers.
 - e. That any new location for French Immersion resulting from boundary, accommodation or waitlist reviews will include establishing a differentially applied school level JK French immersion enrolment cap.
16. That the differentially applied school level JK French immersion enrolment caps be reviewed annually.

Will there be a reduction in the number of French qualified teachers because of the proposed caps?

No. The proposed caps are expected to manage the demand for French qualified teaching staff over time as enrolment is managed. Combined with the approved motions dealing with recruitment, it is hoped that the board will be able to foster a more stable environment for staff and students.

How will students be selected for the FI program?

Details of the application process have not yet been determined. At the Business Operations Committee meeting on May 10, 2016, Trustees endorsed Recommendation 14 that directs staff to develop a selection process for registration in the French Immersion program and report back with details of the process prior to November 2016.

As per the recommendation, this process is to include a defined date range for application, that siblings of current FI students be given priority access, that a waitlist be established for any student who does not get access to the program, and that placement of waitlist students in other schools be considered based on availability and sustainability of pupil places in underutilized schools and availability of qualified FSL teachers.

What will happen if there are more applicants than spaces for JK French Immersion?

Recommendation 14c) directs that a waitlist be created for applicants who do not get access to their home school for FI based on the school level cap.

Where would students be accommodated if there was a waitlist for JK French Immersion?

In accordance with Recommendation 14d) waitlisted students could be directed to an existing school with FI listed in Recommendation 13b) if the number of JK FI applications in that school were lower than its cap. Or, waitlisted students could be directed to another school should there be room in another school which would be able to meet the immediate and longer term need for FI space and enough French qualified teaching staff to support expansion of FI.

Are the proposed differentiated school level JK French Immersion caps “hard caps”?

Yes. Many of the recommended caps already reflect limits imposed by the Ministry of Education on class sizes. Accordingly, class sizes can't be increased in those circumstances. The bigger picture of accommodation pressure in individual schools based on their size and feeder school structure, as well as system level staffing was considered when establishing the recommended caps.

How would siblings be grand-parented into JK French Immersion?

Recommendation 14b) indicates that applicants for JK French Immersion who are the younger siblings of students already enrolled in French Immersion would be given priority to enroll in FI in the same school as their older sibling. This would give siblings access to available spaces ahead of other students applying for JK without siblings already in FI.

Based on the debate that occurred on May 10th at the Business Operations Committee meeting, sibling priority is not proposed to be limited to current FI students and no time limit on sibling priority was proposed.