

## **UPPER GRAND DISTRICT SCHOOL BOARD**

### **BOARD MEETING – TUESDAY, JANUARY 24, 2012**

The regular monthly meeting of Upper Grand District School Board was held on Tuesday, January 24, 2012, in the Boardroom at 500 Victoria Road North, Guelph, starting at 7:00 p.m.

Trustee Borden, Chair, presided and all Trustees were present, along with Student Trustee Sampson.

#### **OPENING PRAYER OR READING**

Trustee Moziar read an Apache Blessing as the opening reading.

#### **CONDOLENCES**

Trustee Borden, Chair, reported that condolences were sent on behalf of the Board to the following: Perry and Sylvie McPherson, on the loss of their daughter Kaitlyn, a grade 3 student at Laurelwoods E.S.; Andrea Stewart, a teacher at Grand Valley PS, on the loss of her husband, Rupert, a teacher at Princess Elizabeth PS; Donna Glodziak, Executive Assistant to the Superintendent of Program, on the loss of her father-in-law; and, Kim Tesolin, a teacher at ODSS, on the loss of her step-father.

#### **GOOD NEWS**

Dr. Martha Rogers, Director of Education, highlighted the “Good News” as follows:

##### Upper Grand Students Excel at Humber Math Pre-Test

Students from three boards recently wrote the Math Pre-test at Humber College. Only three students were granted an exemption by the Dean at Humber's main campus. Two of the three were Orangeville District S.S. students and one was from Centre Dufferin D.H.S. Congratulations to the students and Math Departments at Orangeville D.S.S. and Centre Dufferin D.H.S. for a job well done!

##### Retirement

Trustee Borden extended best wishes on behalf of the Board to Rosemary Fyfe, Superintendent of Education, who is retiring at the end of January.

#### **CONFIRMATION OF THE AGENDA**

Trustee Fairbairn moved that the agenda be confirmed as printed.

The motion carried.

## **DECLARATIONS OF CONFLICT OF INTEREST**

There were no declarations of conflict of interest.

## **APPROVAL OF THE MINUTES OF THE BOARD MEETING HELD DECEMBER 20, 2011**

Trustee Fairbairn moved that the Minutes of the Board meeting held December 20, 2011 and the Minutes of the Committee of the Whole meeting held immediately prior to the Board meeting be approved as printed.

The motion carried.

## **RATIFICATION OF BUSINESS TRANACTED BY THE COMMITTEE OF THE WHOLE IN CAMERA**

Trustee Waterston moved, seconded by Trustee Bailey, that the business transacted by the Committee of the Whole in camera be now ratified by the Board.

The motion carried.

## **MOTION TO RISE AND SIT IN COMMITTEE**

Trustee Topping moved that the Board rise and sit in Committee of the Whole, with the Chairperson presiding.

The motion carried.

## **DELEGATIONS**

### **1. Anika Warmington and Verna Miedema**

Anika Warmington spoke on behalf of FI families in the Tytler catchment area. She expressed the issue most important to the families is the need for long-term stability. The relocation of the students from John McCrae PS to Edward Johnson PS in 2011 was noted and explained that, while difficult at first, the children are now happy there; however, the families feel that another move is unacceptable and they are concerned. Ms. Warmington indicated that if the goal of the review is to have accessible schools for the community, then John McCrae PS should be their neighbourhood home school. There are only twelve families involved in the proposal and Trustees were asked to allow the children to continue at Edward Johnson School until Grade 6 and to allow the siblings of these current children to be grandparented to grade 6 as well. Starting in 2015, the children from the catchment area would then start to attend their designated home school. It is believed that these are special circumstances and would not

be setting a precedent as other children are not being asked to move twice in two years.

Verna Miedema addressed the Board on behalf of the FI families in the Tytler catchment area. She reiterated that they are looking for long term attainable stability for their children, their families and their neighbourhood. She expressed concern that the staff is recommending that the children move from Edward Johnson to a holding school at King George with no commitment made as to where the Tytler area children will be assigned with the new boundary reviews. The walking distances and barriers between Tytler PS and John McCrae, and Tytler PS and King George were presented. Ms. Miedema indicated the group feels there is room to consider returning the students to their walking neighbourhood school, John McCrae or, if not, that they continue to stay at the new home school Edward Johnson that was assigned last year by the Board. They are asking that the Board recommend and approve that the current Tytler catchment area families attending Edward Johnson will be provided with the option of grandfathering with their siblings at Edward Johnson until Grade 6 and that sufficient bussing will be provided for the students who will be attending King George or Edward Johnson.

## 2. Cheryl Mitchell

Cheryl Mitchell spoke on behalf of families in the Tytler School FI community. She expressed concerns that another move within two years would negatively impact their children's social and emotional well being. Ms. Mitchell cited research to support her concerns that moving children multiple times to multiple schools would hinder their ability to learn and grow. She expressed concern that the proposed relocation offers no stability for Tytler children as there is no guarantee it will be their last move as the discussions are only based on an assumption that King George PS will become an FI Centre. The need for long-term stability was reiterated and the request was made to consider allowing the students from the Tytler catchment area currently attending Edward Johnson PS and their siblings, to remain there until they graduate from grade 6

## 3. Bruno Lamarre

Bruno Lamarre addressed Trustees on the importance of French Immersion on behalf of the French Immersion families who live east of Jones Baseline. He referred to the fact that Canada has two official languages and that FI provides the children with the tools and capabilities to practice and communicate in both languages. Being bilingual allows greater opportunities when it comes to education and within the job market, both in the public and the private sectors. He expressed his belief that all children have the right to the privilege of being educated in both official languages regardless of geographical location, boundaries or area. The possibility of moving the children to Erin could be the end of FI in our community.

#### 4. Julie McCann

Julie McCann addressed Trustees on behalf of the French Immersion families who live east of Jones Baseline. She voiced objections regarding the boundary review process indicating the belief that the letter and spirit of the Boundary Review policy have not been followed. The UGDSB policy indicates 120 days for a review while the current review has been allocated 63 days. Ms. McCann also indicated that the projected attendance numbers have changed in each report and that they felt each change should trigger a new review. Concern was also voiced regarding the potential environmental impact of this proposal. The issue of the recent media attention regarding a request for funding to assist with the development of communication material regarding relocation of school children to the FI program in Erin was raised and concern was expressed regarding perceived bias and the fairness and openness of the process. She presented a copy of letters and other supporting material to Chair Borden.

Chair Borden advised the delegation that the Board will hold a Caucus meeting in the near future to address the issue raised and asked delegations to focus on the scenarios being discussed and refrain from comments based on individuals' actions.

#### 5. Dave Brown

Dave Brown addressed Trustees regarding transportation issues around the proposed relocation of the students from Rockwood and Eden Mills who are enrolled in FI. The transportation numbers provided by the Planning Committee were questioned and he presented an estimated comparison of travel distances and times from East Wellington to Edward John PS versus Erin schools, noting that the children do not transfer at John F. Ross. He emphasized that the combined time in Rockwood and from Rockwood to Brisbane would exceed the board transportation policy for young children and expressed concern that winter driving is known to be hazardous on the route and could result in increased delays and potentially school closures.

#### 6. Elitsa Brown

Elitsa Brown addressed Trustees regarding the inconsistencies between the Planning Committee and the UGDSB policies and guidelines. She expressed concern around statements made that FI in Guelph is reserved for Guelph students that they feel give more rights to urban over rural students. An extensive list of after school activities in which their children participate in Guelph was reviewed and concern was expressed that the children would not be able to participate as the activities are not available in Erin. Ms. Brown expressed the view that this goes against the Board's policy regarding equity and inclusive education. The families east of Jones Baseline are historically part of the Guelph community and Erin is not a viable option due to the distance and inability to continue to participate in activities. A barrier is being created that limits access to

educational opportunities. Ms. Brown asked Trustees to treat their children equitably.

#### 7. Marcus Mielke

Marcus Mielke addressed Trustees regarding the proposed move to Erin. He noted that for over 30 years Rockwood, Everton and Eden Mills have been included within the Guelph education community and that families moved into these areas with a clear understanding of where their children would go to school. Mr. Mielke stressed that the families are not asking for anything more than they had in December 2011. It was reported that when the proposal was presented making Brisbane their home school, a survey was developed to establish what alternatives were being considered for the 28 JK-4 students impacted. Nineteen of twenty-two families responded and all indicated they cannot attend Brisbane PS and will pursue alternatives that will potentially result in the demise of the FI program in their area. The group believes that the effect of 28 students is negligible on the outcome of the review and that the problems in Guelph, Erin and Guelph-Eramosa will not be solved with the implementation of the proposal.

#### 8. Janine Hodgins and Rachel McLelland

Janine Hodgins addressed Trustees regarding the Boundary Review process. She reported that she has spoken to most of the Trustees individually regarding the issue of the procedural fairness of the process and the Boards duty to constituents and families of the FI community. The families understand the need to make decisions in order to prepare for the 2012 school year; however, their position is that there is no urgency to making a definitive decision regarding this group of students until 2014. It was suggested that in 2014 capacity should again be assessed as well as the possibility of opening an FI program in Rockwood. Ms. Hodgins referred to the Board's Boundary Review policy and submitted that the logical grouping of schools in this instance should be schools within the City of Guelph and that proposing a move to a school 30 miles away takes the process outside the scope of a boundary review and outside the policy. It is the belief that the move has significant impact on the people attending the Guelph FI program and will in effect, result in the closure of a program to those living east of Jones Baseline. It is critical that there are new enrolments in order to maintain critical mass for FI in Rockwood and consideration of allowing new enrolments to also attend King George was suggested, along with designation of King George as a holding school and a home school in Rockwood. This suggestion meets policy requirements, lessens the impact on the families, keeps the community together throughout their schooling, keeps the program flourishing if new enrolments attend and adds future capacity. It also removes the need for out of area bussing.

#### 9. Jennifer Brisbin

Jennifer Brisbin addressed Trustees regarding the numbers used with the Edward Johnson boundary review for French Immersion families in Guelph-Eramosa and Rockwood. She reminded Trustees that the numbers reflect children and questioned how 28 children have a significant impact on capacity issues. The breakdown was provided as follows: 1 in JK; 3 in SK; 5 in Grade 1; 5 in Grade 2; 8 in Grade 3; and 6 in Grade 4. The 2007 Proposed Long Term Accommodation Plan Projections were reviewed and the differences and percentage error between projected and actual numbers from 2008 to 2011 were highlighted. The fact that in Scenario D, the students will fit in King George PS was also illustrated along with the fact that when the students from John McCrae move to King George there will continue to be space until 2016. The request was made to consider providing more time to find a viable solution.

#### 10. Jeremy Urwin

Jeremy Urwin addressed Trustees regarding Scenario D Modified. He noted that Planning Department reports generated between April 2011 and January 2012 reflect that Guelph-Eramosa schools are consistently represented as over-capacity. It was further noted that the FDK Capital Plan recommends six classrooms be added at Rockwood Centennial as an Early Learning Centre. Continued enrolment growth is also projected for Edward Johnson PS due to high birth rates in Rockwood and future residential developments in both East Guelph and Rockwood. Scenario D Modified was developed and suggests holding the FI students at King George indefinitely and identifying a permanent home school as a dual-track school in Rockwood. While the program would be small at first, the Orangeville precedent is seen as clearly relevant as most FI growth there occurred after the program moved from Erin to Orangeville. Concern was expressed that if the students east of Jones Baseline are moved out of the area they cannot be part of the solution as the move to Erin undermines the option of FI in Rockwood while not increasing the enrolment in Erin by any appreciable margin. At the same time, the out of area application and precedence for providing bussing would be eliminated and a sustainable foundation for FI to grow in Rockwood as the community continues to expand is created. Mr. Urwin concluded by posing several questions regarding funding, the need for a review for Erin to look at under-capacity issue and whether the Board would work with the Guelph-Eramosa families to develop a French Immersion option in their community while allowing them to stay at King George while it is being developed.

In response to a question by Trustee Schieck it was clarified by staff that the same funding is received for elementary students whether FI or Regular Track and that there is some additional funding if the student is FI.

In response to a question by Trustee Busutill regarding the suggestion of cost savings with Scenario D Modified, it was clarified that the reference was to

transportation as a dual track school in Rockwood would allow some students to walk to school.

#### 11. Daryl LeBlanc

Daryl LeBlanc addressed Trustees and provided a summation of issues under the headings Breaking a Community, Severing Historical Ties, Guelph only for Guelph, Policy and Procedural Flaws, Inequity and A Non-Solution, reiterating the full implications of the vote from the parents perspective.

#### Request from Guelph/Eramosa Parents

Delegations 3 through 11 all presented the following request that the Board:

1. Dissolve the current motion, Scenario A modified.
2. Adopt the following motion:
  - A) Rockwood Centennial be named the home school for all current and future Guelph-Eramosa FI students;
  - B) King George be named the holding school for the current and future Guelph-Eramosa FI students until a viable FI program in Rockwood/Guelph-Eramosa can be developed.
3. Further to motion 2, we ask for a commitment from the Board to work alongside the Planning Committee and the Guelph-Eramosa families in the development of this proposed program.

### **TRUSTEES' RESPONSE TO DELEGATIONS**

Delegations were informed the Trustees will consider the issue of the Edward Johnson Public School Boundary Review – Report #3 under item 12 on the agenda.

Trustee Bailey thanked all the delegations from East Wellington and the Tytler catchment area for the delivery of their well-ordered and effective message. Trustee Bailey then responded by addressing his belief that the FI students from east of Jones Baseline could not be accommodated in Guelph for more than 2 years without significant long term challenges as identified by staff. He has been convinced that Erin is not a long-term viable solution for the community and that there is a need to investigate a feasible program in Rockwood as quickly as possible.

Trustee Moziar thanked the parent delegations for their respectfulness and their expressed desire to work with the Board.

Trustee Busuttill echoed the sentiments of her colleagues. She then sought clarification regarding whether the Planning Committee had undertaken an in depth examination of the numbers if the Tytler community were grandparented at Edward Johnson Public School. It was reported that there are approximately 30 students from the Tytler catchment area and the projected

numbers of FTE students at Edward Johnson PS for 2012 and 2013 were reviewed and compared to the available number of pupil places.

### **PROGRAM COMMITTEE**

Trustee Moziar moved that the minutes of the Program Committee held January 10, 2012 be received and considered.

The motion carried.

Trustee Moziar moved the adoption of recommendations 1, 2, 3, 4 and 5 as contained in the Minutes of the Program Committee, dated January 10, 2012.

The motion carried.

The motions are as follows:

THAT:

1. the presentation entitled, "Supporting Mental Health Wellness at the Upper Grand District School Board" be received.
2. the presentation entitled, "Care, Treatment, Custody, and Corrections – Education Programs – Section 23", be received.
3. the presentation entitled, "Youth Options Intervention Program", be received.
4. the presentation entitled, "Restorative Practices", be received.
5. the Student Trustee presentation be received.

### **BUSINESS OPERATIONS COMMITTEE**

#### A. Minutes of January 17, 2012

Trustee Fairbairn moved that the minutes of the Business Operations Committee held January 17, 2012 be received and considered.

The motion carried.

Trustee Busuttil requested separation of recommendations 1 b) and 1 c).

Trustee Fairbairn moved the adoption of recommendations 1 a), 1 d), 2, 3, and 4 as contained in the Minutes of the Business Operations Committee, dated January 17, 2012.

The motion carried.

The motions are as follows:

1. a) the report attached to memo PLN:12-03 "Edward Johnson JK-6 FI Boundary Review – Report #3," be received.



- d) additional resources be made available to assist with the implementation and transition
- 2 a) memo PLN:12-01 entitled “Lee Street (Stockford Site) Boundary Review – Report #1” be received.
  - a) the board approve a boundary review process for the new Lee Street elementary school.
  - b) Trustees adopt the schedule shown in Appendix B of report PLN:12-01, as the proposed timeline for the boundary review process necessary to establish the boundary for the Lee Street elementary school.
- 3 a) memo PLN:12-02 entitled “New Shelburne Elementary School Boundary Review – Report #1” be received.
  - b) the Board approve a boundary review process for the new Shelburne elementary school.
  - c) Trustees adopt the schedule shown in Appendix A of report PLN:12-02, as the proposed timeline for the boundary review process necessary to establish the JK-8 boundary for the new Shelburne elementary school.
4. the report, “Resignations and Retirements (Appendix A and B)” dated January 17, 2012,” be received.

Trustee Fairbairn then read recommendation 1 b) and Trustees debated the issue speaking for and against the motion.

Issues of equity and access that could threaten the program with the implementation of Scenario A Modified were raised along with the need to look at other options and to discuss the possibility of staff working with the Rockwood and East Wellington community to explore a JK to grade 6 FI program in Rockwood while allowing the community to attend King George until 2014 with transportation provided. The significance of the impact in a school when so few students are in each grade level was questioned. In addition, the possibility of the movement of some students from Edward Johnson to the new Lee Street School was raised.

It was clarified that implementation of Scenario A Modified allows for East Wellington students currently in JK to grade 4 to have the option of either attending King George until 2014 or Brisbane. The staff report did not include siblings or other new students.

The suggestion was made that Trustees need to heed the warning from staff that failure to alleviate pressure by moving the Guelph Eramosa contingency will result in dire planning challenges in Guelph. The high level of goodwill around the table to move in the direction of creating an FI program in Rockwood was acknowledged. There will be 2 years to look at the viability of FI in Rockwood and work with parents to plan and to recruit FI students in their community which would mean the students would potentially attend Brisbane under Scenario A Modified for only one or two years in order to attain an FI program in Rockwood.

It was clarified that the Board does not have additional property in Rockwood and that the construction of an Early Learning Centre (ELC) is contingent on receipt of FDK funding to build an initial small structure. Any expansion of the ELC would also require Ministry approval and funding.

Trustee Fairbairn moved the adoption of recommendation 1 b) as contained in the minutes of the Business Operations Committee held January 17, 2012, as follows:

1. b) that Scenario A Modified as described in Section 3.2 of PLN:12-03 “Edward Johnson JK-6 FI Boundary Review – Report #3” and the boundaries as presented on Maps 3 and 4 contained in Appendix 4.

Trustee Busutil requested a recorded vote, the results of which were as follows:

Yeah: Trustees Bailey, Borden, Cooper, Fairbairn, Topping and Waterston  
Nay: Trustees Busutil, Gohn, Moziar and Schieck

The motion carried.

Trustee Fairbairn read recommendation 1c) and Trustees debated the issue speaking for and against the motion.

It was noted there are not enough students for a dual track program in Rockwood and that there is the ability to grow a Rockwood program while the students attend Brisbane PS.

The historical attachment of the Guelph-Eramosa and Rockwood community to the Guelph FI program was raised along with the suggestion that by allowing the students from that area to attend King George would demonstrate the commitment to growing the FI program with the goal of establishing an FI program in their own community of Rockwood.

Trustee Busutil moved that motion 1 c) be amended to include the wording “and that the new entrants to the French Immersion program not be directed to Brisbane PS but that they be directed with their peers to King George PS for the period 2012 to 2014.”

The amendment taking precedence was put first. Trustee Busutil requested a recorded vote, the results of which are as follows:

Yeah: Trustees Borden, Busutil, Gohn, Moziar, and Schieck  
Nay: Trustees Bailey, Cooper, Fairbairn, Topping and Waterston

The motion was defeated.

Trustee Bailey moved that motion 1 c) be amended to include the wording “that the implementation plan under 3.3 of PLN:12-03 Edward Johnson JK-6 Boundary Review – Report 3 under the heading Tytler area FI students specifically, be amended to remove all time restrictions on grandparenting current students and that siblings of current students who enrol up to 2013 also be grandparented.”

The amendment taking precedence was put first.  
The motion was defeated.

Trustee Bailey moved that motion 1 c) be amended to include the wording “that all students and their siblings affected by the boundary shift between Scenario A and Scenario A Modified, be grandparented to attend Edward Johnson PS until June 2014. Effective September 2014 all student in affected by the modified area would attend King George until grade 8.”

The amendment taking precedence was put first.  
The motion carried.

Trustee Cooper moved that the following additional amendment be made to motion 1 c) to add the wording “and that siblings of current Guelph Eramosa French Immersion Program students be grandparented to attend King George PS until 2014.”

The amendment taking precedence was put first. Trustee Busuttil requested a recorded vote, the results of which were as follows:

Yeah: Trustees Bailey, Borden, Busuttil, Cooper, Fairbairn, Gohn, Moziar, Schieck, Topping and Waterston.

The motion carried.  
(Unanimously)

Trustee Fairbairn then moved that the amended motion 1 c) be approved as follows:

1c) THAT the Board approve the Implementation Plan as articulated in Section 3.3 of PLN:12-03 “Edward Johnson JK-6 FI Boundary Review – Report #3,” which is further illustrated by the flow diagrams contained in Appendix 5, and that transportation be supplied to East Wellington FI students east of Jones Baseline to come to Guelph until 2014; and, THAT that all students and their siblings affected by the boundary shift between Scenario A and Scenario A Modified, be grandparented to attend Edward Johnson PS until June 2014. Effective September 2014 all student in affected by the modified area would attend King George until grade 8; and,

THAT siblings of current Guelph Eramosa French Immersion Program students be grandparented to attend King George PS until 2014.”

The motion carried.  
(unanimously)

Trustee Cooper moved that staff conduct a study into the feasibility of establishing a French Immersion program in Rockwood and that this study be brought to Trustees no later than June 2012.

Director Rogers indicated that a study could not be completed by existing staff due to the current workload and that someone would be hired to do the work and that a study could therefore be completed by June 2012 or August 2012.

Trustee Moziar requested a recorded vote, the results of which were as follows:

Yeah: Trustees Bailey, Borden, Busuttill, Cooper, Fairbairn, Gohn, Moziar, Schieck, Topping and Waterston.

The motion carried.  
(Unanimously)

#### B. Administrative Changes

Director Rogers reported that earlier this evening the following Principal and Vice-Principal appointments and transfers were received by the Board:

##### Principal Transfers/Appointments – Effective February 1, 2012

Name	Appointment/Transfer	From	To
Tim Murray	Transfer	Parkinson Centennial P.S.	Montgomery Village P.S.
Mitchell Zuk	Transfer	Erin P.S.	Parkinson Centennial P.S.
Amedeo Stolfi	Appointment February 1 – June 30 <sup>th</sup> )	Retired	Erin P.S.

##### Vice-Principal Transfers/Appointments - Effective September 1, 2012

Name	Appointment/Transfer	From	To
Reena Anand	Transfer	Laurine Avenue P.S.	King George Holding School
Ken Keesmaat	Transfer	Tytler P.S.	Tytler Holding School

## Other Temporary Changes – Vice-Principal Appointments

Name	Date Effective	From	To
Lynda McDougall	March 1/2012 – June 30/2012	Retired	Hyland Heights E.S.
Robert Scott	February 1, 2012	Teacher, Erin D.H.S.	Westside S.S. (Temporary)

Trustee Fairbairn moved that the verbal report on administrative changes be received.

The motion carried.

**SPECIAL EDUCATION ADVISORY COMMITTEE**A. Minutes of January 11, 2012

Trustee Waterston moved that the minutes of the Special Education Advisory Committee held January 11, 2012 be received.

The motion carried.

B. Appointment of Alternate Autism Ontario-Wellington Representative

Director Rogers reported on a letter from Autism Ontario, Wellington County recommending Carrie Proudfoot as the organization's Alternate Representative on SEAC.

Trustee Busutil moved that the Board appoint Carrie Proudfoot as alternate representative on SEAC for Autism Ontario, Wellington County for the term ending November 2014.

The motion carried.

**CHAIRS COMMITTEE**

Trustee Bailey moved that the minutes of Chairs' Committee held January 17, 2012 be received and considered.

The motion carried.

As the student Trustees were not in attendance, discussion of recommendation 2 regarding OSTA be deferred until the February Board meeting.

Trustee Bailey moved that the Monthly Financial Statement as of December 31, 2011 and the final audited August 2011 financial statements be received.

The motion carried.

### **10kW MicroFIT SOLAR PV FOR ELEMENTARY SCHOOLS**

Mr. Paul Scinocca, Manager of Capital and Renewal Projects, introduced and reviewed the report entitled, “10kW MicroFIT Solar PV for Elementary Schools,” dated January 24, 2012. He noted that in December 2011, the Board approved the installation of up to five Solar PV systems as pilot projects at an approximate cost of \$80,000/system. During the investigation of the pilot projects, suppliers indicated that the costs of the systems could be falling due to increased manufacturing capabilities and reduced demand. As a result, the projects could be completed for at least \$10,000 below the estimated cost. In addition he noted that the projects have educational value and promise to secure a stream of payments with better than 9% return on investment. Approval is therefore being sought to proceed with installations at all of the Board’s feasible elementary schools. Information regarding solar installations and stray voltage and electromagnetic fields (Appendix A) was also reviewed.

Trustee Waterston moved

THAT

1. the report entitled “10 kW MicroFIT Solar PV for Elementary Schools” (CP:12-01), dated January 24, 2012, be received.
2. the report entitled “10 kW MicroFIT Solar PV for Elementary Schools” (CP:12-01), dated January 24, 2012, be approved.
3. staff be instructed to proceed with 10 kW MicroFIT Solar PV installations at all the Board’s elementary schools where it is deemed feasible to do so, subject to funds being secured for the projects.

The motion carried.

### **SHELBURNE PUBLIC SCHOOL (NEW) CONCEPT DESIGN REPORT**

In keeping with Policy 309, Mr. Paul Scinocca, Manager of Capital and Renewal Projects, introduced and reviewed the report entitled, “Shelburne Public School (New) Concept Design Report” dated January 24, 2012, as distributed at the meeting. He reported that the project design is significantly behind the already compressed schedule approved by Trustees in September 2011 due to delays in property negotiations. Agreement in principle for the property acquisition has recently been obtained in order to allow Board staff to diligently pursue completion of the required rezoning and purchase of the property. In an effort to expedite the project, in lieu of a single User Advisory Committee approved by Trustees, staff is suggesting a meeting in Shelburne to present the design to the community and elicit comments for consideration by the design team. In addition, a lump sum tender construction model is suggested.

The Concept Design Report (Appendix A) for the new Shelburne Public School Building was reviewed in detail including the Projected Expenditure Budget, the Architect’s Concept Design, Site Plans, Floor Plan, Elevations and the Architect’s Cost Estimate.

Trustee Topping moved

THAT:

1. a) the report entitled, “Shelburne Public School (New), Concept Design Report,” dated January 24, 2012, CP: 12-02, be received.
- b) the Concept Design report for the new Shelburne Public School Building Project, including the Preliminary Budget of \$6,903,954.82 as outlined in Appendix A of CP:12-02, be approved
- c) the construction model for the new Shelburne Public School Building Project be Lump Sum Tender.

The motion carried.

### **RESIGNATIONS AND APPOINTMENTS**

Ms. Jennifer Rose, Executive Officer of Human Resources, introduced and reviewed the report, “Resignations and Retirements,” dated January 24, 2012, as distributed at the meeting.

Trustee Schieck extended thanks to the long service employees and moved that the report, “Resignations and Retirements,” dated January 24, 2012 (Appendix A and B) be received.

The motion carried

### **BOARD CORRESPONDENCE**

Chair Borden presented a written report of correspondence received during the past month and a copy of a letter from Madeleine Meilleur, Minister Responsible for Francophone Affairs and Laurel Broten, Minister of Education regarding the 25<sup>th</sup> Anniversary of the French Language Services Act (FLSA), was circulated at the meeting.

Trustee Moziar moved that the Board Correspondence report dated January 24, be received.

The motion carried.

### **TRUSTEE QUESTIONS AND REPORTS** - Nil

### **DATES OF FUTURE MEETINGS**

Trustee Waterston moved that the February 2012 schedule for Board and Standing Committee Meetings be approved as follows:

- i. Program Committee – Tuesday, February 7, 2012
- ii. Business Operations - Tuesday, February 14, 2012
- iii. Regular Board Meeting - Tuesday, February 28, 2012

The motion carried.

The list of dates of future meetings was reviewed and the following additions were noted:

- Equity Committee – Wednesday, February 8, 2012,  
Trustees' Lounge, 9 a.m. to 12 noon
- Learning Foundation – Monday, February 13, 2012, Room 3,  
5:30 p.m.
- Family Day – Monday, February 20, 2012.

The remainder of the meetings are as follows:

Tuesday, February 7, 2012	-	Policy Management Committee Board Room, 3:00 p.m.
Wednesday, February 8, 2012	-	Supervised Alternative Learning (SAL), Guelph, 9:30 a.m.
Wednesday, February 8, 2012	-	Special Education Advisory Committee, Board Room, 7:00 p.m.
Monday, February 13, 2012	-	Supervised Alternative Learning (SAL) Orangeville, 1:00 p.m.
Monday, February 13, 2012	-	FI Steering Committee MAPS, 4:00 p.m.
Tuesday, February 14, 2012	-	Chairs' Committee – CANCELLED
Tuesday, February 14, 2012	-	Budget Liaison Committee Room 9, 5:00 p.m.
Thursday, February 16, 2012	-	Supervised Alternative Learning (SAL) Wellington Heights, 9:30 a.m.
Tuesday, February 21, 2012	-	Student Senate, Board Room, 5:00 p.m.

Trustee Busuttil moved that the Dates of Future Meetings dated January 24, 2012 be received.

The motion carried.

### **MOTION TO RISE AND REPORT TO THE BOARD**

Trustee Cooper moved that the Committee of the Whole rise and report to the Board.

The motion carried.

### **RATIFICATION OF BUSINESS**

Trustee Gohn moved, seconded by Trustee Fairbairn, that the business transacted by the Committee of the Whole be now ratified by the Board.

The motion carried.

### **ADJOURNMENT**

Trustee Waterston, Seconded by Trustee Topping that the Board adjourn and this meeting now close at 10:55 p.m.

The motion carried.