

Upper Grand District School Board

Program Committee

Minutes

Tuesday, November 7, 2017

The Program Committee of Upper Grand District School Board met on Tuesday, November 7, 2017, in the Board Room commencing at 6:30 p.m. to consider the In Camera portion of the meeting, then the public portion commenced at 7:00 p.m.

The Chairperson Trustee Moziar presided, and the following Trustees were present: Cooper (via teleconference), Fairbairn, Lustgarten Evoy, MacNeil, Topping, and White, together with student Trustees Caitlin Ennis and Allison Cai. Also in attendance were Director of Education Rogers, Student Success Lead Zen, and Superintendents Heaslip, Lindsay, McDonald, Morrell, Regier, Slater, and Van Ooteghem. Busuttil, Bailey, and Schieck were absent. Trustee Cooper attended via teleconference.

Agenda

Trustee Fairbairn moved that the agenda be approved as printed.

The motion carried.

Declarations of Conflict of Interest

There were no conflicts of interest.

Approval of Minutes

Trustee Topping moved that the minutes of the meeting held on October 3, 2017 be approved as printed.

The motion carried.

IN CAMERA

Public Session Commenced

Report from Student Trustees

Student Trustee Caitlin Ennis, together with Student Trustee Allison Cai, shared goals they developed for the upcoming year which included a vision for student senate, a goal to raise awareness of Student Senate, transition to life, increase attendance at the OSTA-AECO fall general meeting, and organize a system-wide conference/workshop in September 2018. They proudly reported that they had representation from every school at their last meeting, planned to arrange more guest speakers, and encourage all students to attend the meetings.

Recommendation # 2

Trustee Fairbairn moved that the verbal update from Student Trustees be received, with thanks.

The motion carried.

EQAO Presentation

Student Success Lead Zen, together with a team of both elementary and secondary curriculum leaders, presented the EQAO results for 2016-17 which included OSSLT, Grade 9 Math, Grade 6, and Grade 3 data. Provincially, Upper Grand showed a higher percentage of students achieving level 3/4 in grade 9 academic math. In the primary EQAO reading, writing and mathematics comparison 2011 – 2017, Upper Grand showed slightly lower than the provincial percentages. Junior EQAO reading comparison for 2011 – 2017 indicated very close or higher percentages than that across the Province. For the Junior EQAO results, mathematics in the Upper Grand is slightly below the Provincial levels. Staff elaborated on other statistics including OSSLT gender comparison, OSSLT with special needs, cohort data that compared grade 6 to OSSLT results. Grade 9 math statistics showed measurements by gender, students with special needs, and tracking cohort from grade 6 to grade 9 percentages. Grades 3 and 6 students with special education needs achieved above the Provincial average, for the most part. Reading and writing proved to be the highest percentage of students with special needs achieving levels 3 and 4 while mathematics remained lower. Data was

also shared with the percentage of students meeting the standard, according to their family of schools.

Recommendation # 3

Trustee Fairbairn moved that the verbal EQAO presentation be received.

The motion carried.

French Review Report

Superintendent of Program Lindsay and FSL Lead Peter LeBlanc presented an annual review of data related to the 2017/18 JK FI registration process. The report included information on student enrolment and retention, JK FI placement summary, a review of new FI program feasibility for 2018/19, regional holding sites, waitlist placement to a holding site or to a home regular track (RT) school, student placement at regional holding site (on-time registrants), students withdrawing from JK FI, late registrants placement at regional holding sites, school-based waitlists for September 2017, enrolment summary, available student space in schools, available FSL staff, issues or concerns from the JK FI registration selection and waitlist process, FI program growth and suggestions for possible FI program(s), revisions to JK FI registration, selection and waitlist process, and JK FI school enrolment caps revisions and recommendations. Trustees thanked staff for the very detailed information and report.

Recommendation # 4

Trustee Fairbairn moved that:

1. Memo 2017-004 entitled "The Annual French Review Background Report for 2017/18" dated November 7, 2017 be received.
2. Effective September 2018, school level JK French Immersion enrolment caps will be adjusted at the following schools as follows: École Guelph Lake PS – 56; École Harris Mill PS – 28; Victory PS – 28; Palmerston PS – 28.
3. Effective September 2019, school level JK French Immersion enrolment caps will be adjusted at the following schools as follows: École Guelph Lake PS – 58; École Harris Mill PS – 29; Victory PS – 29; Palmerston PS – 29.

The motion carried.

OPSBA

Trustee Fairbairn provided a verbal OPSBA update, which included the regional joint meeting that was held this past Saturday, with Central West and Western regions. He advised of an upcoming Summit on Youth Mental Health to be held April 12 and 13, 2018.

Recommendation # 5

Trustee Fairbairn moved that the verbal OPSBA update be received.

The motion carried.

Other Business

Trustee Moziar acknowledged, and praised the great work done by staff in regard to the recent tragic events.

Adjournment

Trustee White moved that this Committee adjourn at 8:45 p.m. to report to the Board.

The motion carried.