



# Welcome to Kindergarten!

Darren Hale & Tanya McLaren  
Principal and Vice Principal



# Agenda

- Overview of Kindergarten Program
- Other informational items about the school
- Kindergarten Website

# Our Educators



Mme Nichole



Mrs. Doig



Mme Tori



Mrs. Verbeek



Mr. Walls



Mlle Grace



Mrs. deSousa  
Eccles

# Our Office Staff

Mrs. Mclsaac



Ms Murray

# Learning Through a Play-Based Approach



# A Typical Day in Kindergarten

Entry Bell (8:55)

Attendance

Intentional Play-based Learning *with embedded Math & Literacy*

Announcements

First Nutrition Break (40 minutes)

Gym/Library/Music

Intentional Play-based Learning *with embedded Math & Literacy*

Second Nutrition Break ( 40 minutes )

Intentional Play-based Learning *with embedded Math & Literacy*

Dismissal (3:15)



*\* Kindergarten students are provided with extra time to eat, but please don't be surprised if they don't finish all you send in the beginning 😊*

## Palmerston PS Daily Schedule

<b>Arrival</b>	8:35 - 8:55
<b>Period 1</b>	8:55 - 9:35
<b>Period 2</b>	9:35 - 10:15
<b>Period 3</b>	10:15 - 10:55
<b>Nutrition Break 1 &amp; Recess</b>	10:55 - 11:35
<b>Period 4 (20 min)</b>	11:35 - 11:55
<b>Period 5</b>	11:55 - 12:35
<b>Period 6</b>	12:35 - 1:15
<b>Nutrition Break 2</b>	1:15 - 1:55
<b>Period 7</b>	1:55 - 2:35
<b>Period 8</b>	2:35 - 3:15



# French Immersion





# The Kindergarten Program

The Kindergarten Curriculum is organized by 4 'frames' or areas of learning. Expectations for learning are embedded within these frames.

*During the regular school day, children are involved in many different kinds of activities designed to help young learners explore, discover and grow. They will have opportunities to initiate learning and play, as well as take part in more structured play-based learning under the guidance of a teacher (and for classes with more than 15 students, an early childhood educator).*

*The teacher and early childhood educator are guided by a curriculum document that reflects the existing kindergarten program, as well as current best practices.*

*Through play-based learning and small group instruction children develop a strong foundation for learning in all areas, including language and math. They also engage in healthy physical activity, the arts, and develop socially and emotionally through interaction with peers and the educators who guide them.*

Ontario Ministry of Education, 2013

# Belonging and Contributing



Exploring with Paint



Caring for the Environment

- *Developing social skills*
- *Sharing thoughts and feelings,*
- *Building a positive self image*
- *Caring for self and others*
- *Caring and respecting the environment*
- *Exploring the arts*



Community Helpers



Caring for Others



Dressing Independently

# Self-Regulation and Well Being

- *Learning about health and well-being*
- *Building emotional self regulation*
- *Using social skills in play*
- *Exploring movement*



Movement



Dramatic Play



Collaboration and Sharing



# Demonstrating Literacy and Numeracy Behaviours

- Oral language (speaking and listening)
- Rhyming
- Letters and sounds
- Printing Skills
- Early reading & writing skills
- Number recognition
- Counting and matching
- Shapes
- Patterning



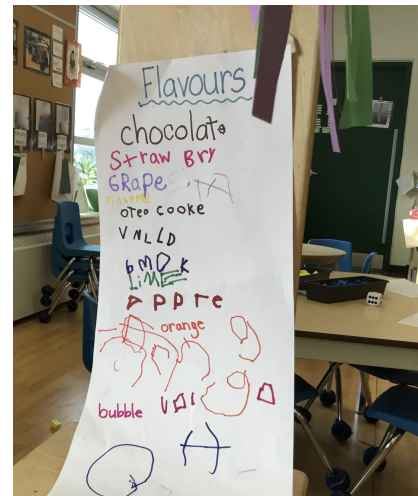
Exploring Numbers



Practicing Letters



Building Words



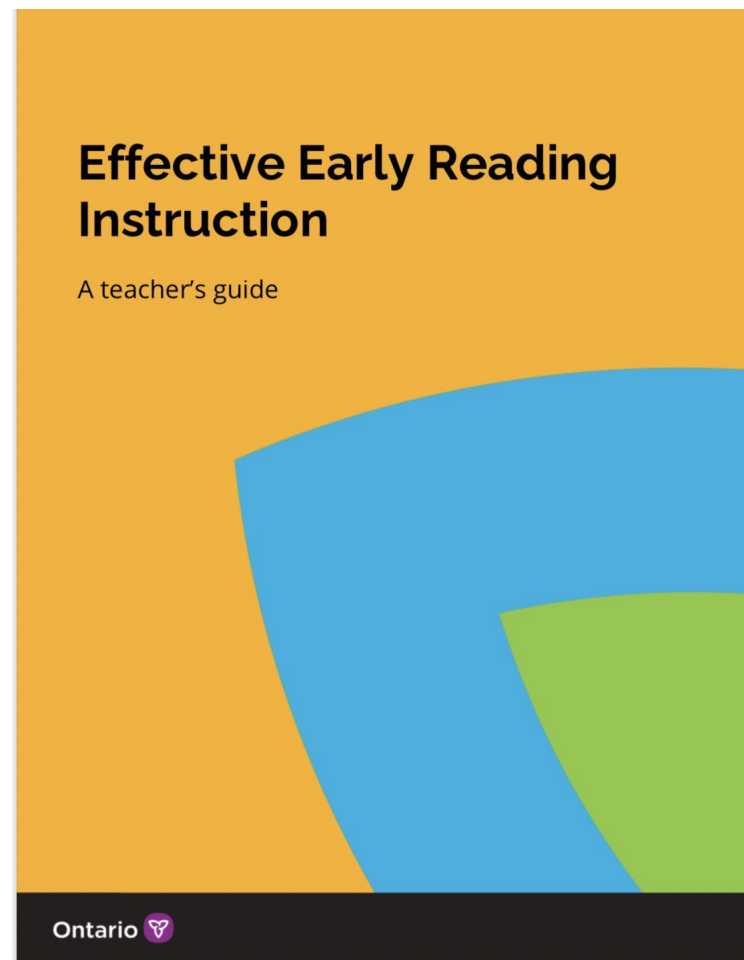
Writing in the Dramatic Play Centre



Counting and Reading

# A Note About Early Literacy

- We use a ‘Structured Literacy’ approach
- Practices and understandings backed by science ex: how the brain acquires reading skills, systematic phonics instruction
- Strong emphasis on listening to the sounds in words, matching sounds to alphabet letters, and learning to write our letters properly
- Gestures for French Sounds
- Building fluency and mastery
- Your child’s first books from school will be ‘Decodable Books’



# Problem Solving and Innovation

- Explore through hands on investigations and observations
- Share questions, thinking, and learning with others
- Use problem solving skills on their own and with others
- Create and design



It began with building a floor

We measured to see if the floor was big enough for the house!

Authentic conversations about measurement and cooperation and creativity at its finest!

# Outdoor Learning



Not all  
classrooms  
have four  
walls

# Daily School Safety Routines



- Safe Arrival
- Health Management Plans
- Scent-Free, Nut-Free School
- Individual Education Plans, Behaviour Mental Health Plans, Safety Plans

## Hand Hygiene



## Cough and Sneeze Etiquette





# What Does My Child Need for School?

Indoor Shoes - velcro or slip on please.

A change of clothes in a baggie labeled with their name that can stay at school.

A backpack that your child can easily pack and unpack.

Lunch - containers they can independently open, and water bottle.

Outdoor Clothing appropriate for the weather.

No school supplies needed!

If you do not have access to these resources, please contact the school so we can help.

# First Day of School



# Ways to Support Your Child's Learning

Talk Talk Talk



Build Relationship Skills



Foster Independence

Take turns / Wait



# Ways to Support Your Child's Learning



Read Together



Count Everything



Build Big and Small  
Movement Skills

# Speech & Language / Occupational Therapy

- Speech support is not available through school until students are in SK. Please contact Kidsability (519 886 8886) now, if you have any concerns with your child's speech or language development.
- Teachers or Doctors can make referrals for OT at any time. At school this referral does take some time. As above if you have any concerns please visit your family doctor and request a referral.
- If you have any concerns about your child's development or readiness for school, please don't hesitate to reach out to us at the school

# Bussing

- All bussing is handled through Student Transportation
- Sign up for notifications for if a bus is late or cancelled
- First Rider Program
- Click on the little yellow bus icon at the top of our website



# How Will We Support Your Child to Build Independence At School?

Children are given a cubby of their own and supported in learning to take care of their own lunch bags, clothing and backpacks.

As the year goes on, children will learn about appropriate clothing for the weather and how to get dressed for going outside by themselves (e.g. take on and off coats, snow pants and mitts)

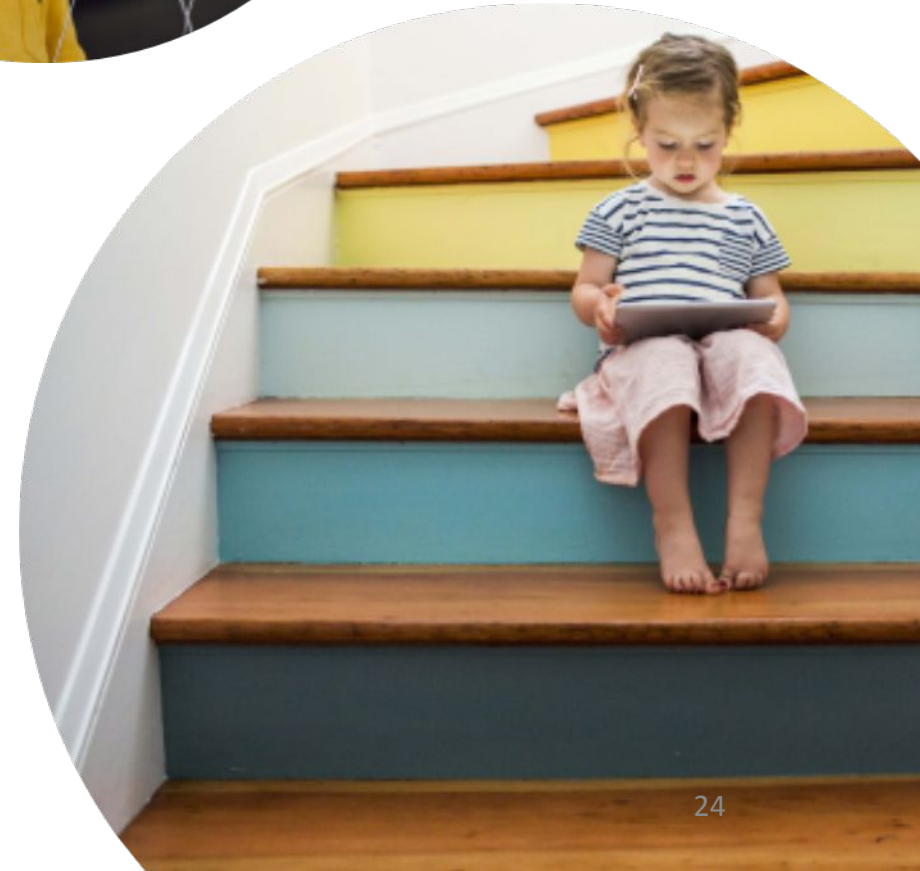
Children will be supported to learn where things go and how to work together to tidy up.

Educators will, when necessary, coach children through the process of using the washroom with the aim of building independence.

Children will be encouraged, initially with support, to unpack their lunches during the two nutrition breaks.

# Communication

- We are committed to working with you to build a strong home-school connection. Please feel free to connect with us to ask questions or share information about things happening at home that would be important for us to know.
- Stay connected by visiting our school website and by downloading and checking notifications on the UGConnect App.
- If you have concerns about your child's transition to school please reach out to us in the office.





# After School Care



- Offered at the school through the Town of Minto
- Monday - Friday 3:15-6:00
- Registration and subsidy information on the Town of Minto website under 'Childcare'

# School Cash Online

## Parent/Guardian Portal

### Quick Links

NEW Updated Dress Code 2020-21

School Cash Online

Bullying Prevention Plan

 Code of Conduct

Bus & Transportation News

Parent Websites


UGDSB Pathways

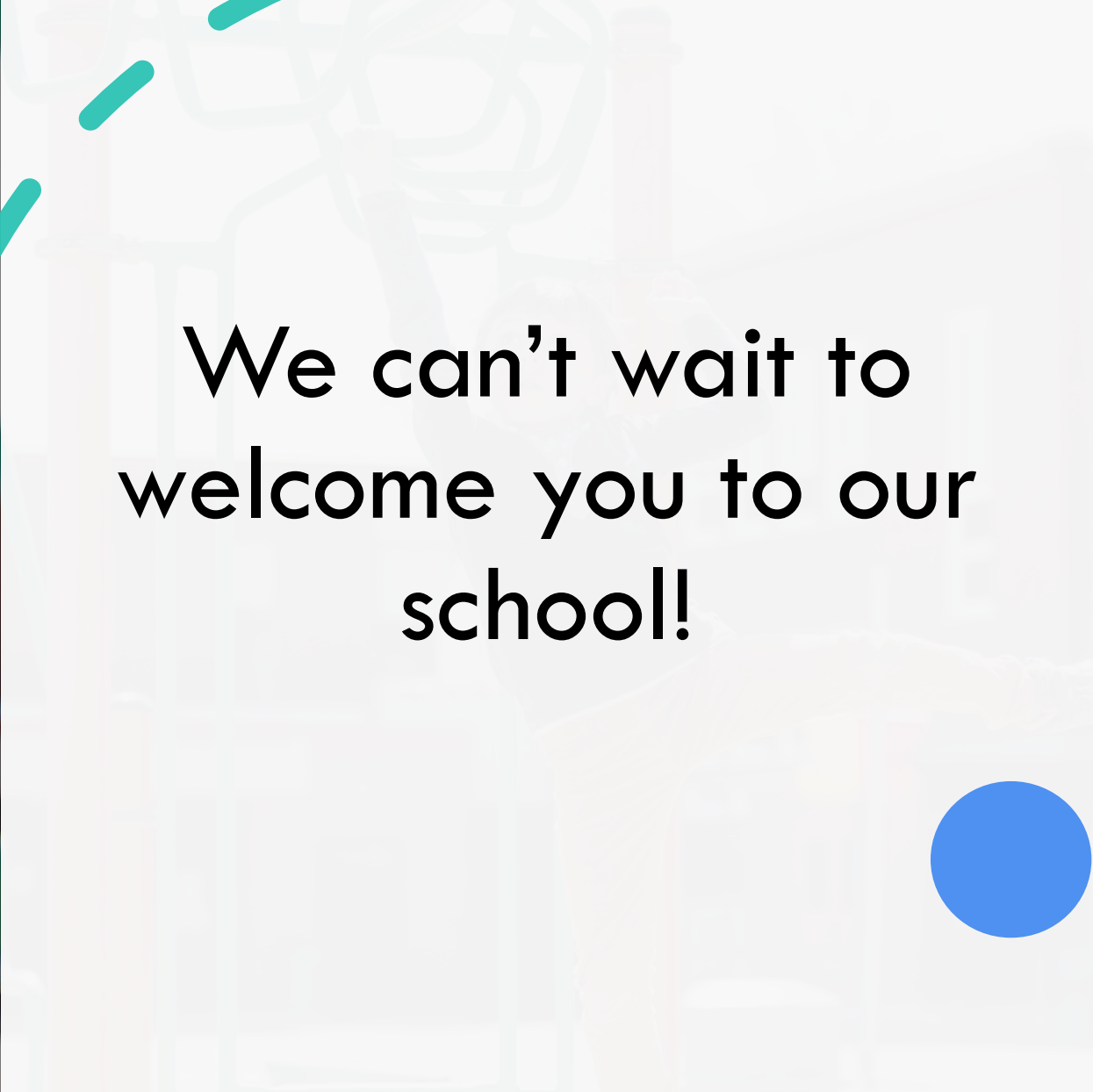
School Cash Online is an online site that parents access to electronically pay for Field Trips, Pizza/Lunch Days, make donations, etc. You will need to set up an account to do this.

You can find the link to School Cash Online on our school's website, on the right hand side, under "Quick Links"



# Parent Volunteer Opportunities

- School Council member
    - Food Day volunteer, Special Event volunteer, Fundraiser Coordinator
  - Classroom volunteer
  - School volunteer
  - Field trip volunteer
  - Supply Noon Hour Supervisor (paid position)
  - Sharing your expertise at the school (music, dance, food, culture, other)
  - Attend functions at the school
  - Surveys/Feedback Opportunities
- 



**We can't wait to  
welcome you to our  
school!**

Thank you

Visit our Kindergarten  
Parent Website!



<https://tinyurl.com/4dkfde67>